

# Pupil premium strategy statement for Bedlington Station Primary School

1. Summary information					
School	Bedlington Station primary School				
Academic Year	2018/19	Total pupil premium budget	£118860	Date of most recent pupil premium review	
Total number of pupils (not including nursery)	228 (24.9.18)	Number of pupils eligible for pupil premium	67 (30%)	Date for next internal review of this strategy	

2. Current attainment								
% achieving expected levels	Reading	Writing	Maths	Reading	Writing	SPAG	Maths	RWM
	Attainment at the end of KS1			Attainment at the end of KS2				
Full Cohort				60	84 (TA)	80	84	60
Pupil Premium	67%	67%	67%	53	82	76	82	53
Non-Pupil Premium	71%	71%	71%	88	88	88	88	88
National	76%	68%	75%	75	78	78	76	64
National (Disadvantaged)	63%	54%	62%					
National (non disadvantaged)	79%	72%	79%					

Phonics Assessment Year 1	% Pass
School Pupil Premium	91%
School Non Pupil Premium	100%
National	81%
Phonics Retakes Year 2	
School Pupil Premium	100%
School Non Pupil Premium	100%
National	92%

	Progress Measure at end of KS2		
	Reading	Writing	Maths
Pupil Premium	0.29	4.29	0.44
Year Group	0.6	4.2	0.3

<b>3. Barriers to future attainment (for pupils eligible for PP, including high ability)</b>	
<b>In-school barriers</b>	
<b>A.</b>	The school needs to continue to diminish the gap between disadvantaged children and non-disadvantaged children in school especially in reading at KS2
<b>B.</b>	Progress of pupil premium children who are also SEN can be poor and these children may need extra support (36% of children on SEN register are Pupil Premium)
<b>C.</b>	Limited social skills, difficulty in expressing emotions and low levels of engagement and motivation have an impact on some pupil premium children's readiness to learn.
<b>External barriers (issues which also require action outside school, such as low attendance rates)</b>	
<b>D.</b>	Limited life and cultural experiences for some of our pupil premium children restricts future aspirations.
<b>E.</b>	Some of our children come from homes where parents find it difficult to support their child's development and learning. These parents find it difficult to engage with school and more creative methods are needed to help with this.
<b>F.</b>	Attendance: The school has some issues with persistence absentees and families taking holidays during term time.

<b>4. Desired outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	To reduce the gap between disadvantaged pupils and non-disadvantaged across the school with specific attention given to reading at Key Stage 2.	Pupil premium coordinator to work with Key Stage 2 staff and eligible children to identify barriers to learning and plan for support. This will be monitored termly to ensure targeted Year 6 children are on track. Positive progress measures in 2019 SATs More pupil premium children at ARE (Age Related Expectation)
<b>B.</b>	Improve the progress of pupils eligible for pupil premium who also have SEN.	Pupils with SEN who are also eligible for pupil premium funding make sufficient progress by the end of the year (this will be measured using Learning Ladders as well as standardised tests)
<b>C.</b>	Allow all children (including pupil premium children) the opportunities to engage with their learning and to feel safe and looked after.	The percentage of pupil premium children meeting ARE at the end of the year increases as a result of improved self-regulation/well-being. Use of well-being strategies (rainbow station, bubble time, rewards etc) to ensure children feel safe in school.
<b>D.</b>	Increased opportunities for cultural/life experiences impact positively on achievement for pupil premium children.	Children eligible for pupil premium funding engage in a wide range of life enhancing experience which they can apply to their home lives, use to enhance their learning and raise future aspirations.
<b>E.</b>	Parents feel more confident in supporting their child's development/ learning and school provides more holistic support at home.	Increased engagement from 'hard to reach' parents. Vulnerable families are supported at home and signposted to a range of organisations/professionals who can offer further support.
<b>F.</b>	Ensure all children (including pupil premium children) have good attendance which will in turn improve attainment and progress.	High levels of attendance for all children Attendance logs and relevant letters

## 5. Planned expenditure

Academic year		2018-19			
Action / Area of Spend	Detailed description	Desired outcome from Section 4	How impact is to be measured	Amount allocated from PP	Review of Impact
Curriculum and assessment development	<p>Reading: We are reviewing the way we teach reading so that the subject is taught in a systematic and consistent way across the school.</p> <p>Mastery in Maths: CPD costs for the school's maths leads to undertake training regarding mastery in maths. This will then form an action plan and whole staff training to improve the provision of maths teaching.</p> <p>Tests: The school has bought in published tests so that all children (including pupil premium) have the experience of answering test questions and improving their stamina when taking tests.</p> <p>Learning Ladders: The school uses Learning Ladders to track all children in school in their Reading, Writing and Maths. This allows us to track the pupil premium children and check on attainment and progress. It ensures we target interventions in the correct ways and helps us concentrate on reducing the gap between disadvantaged and non-disadvantaged children.</p>	To reduce the gap between disadvantaged pupils and non-disadvantaged across the school with specific attention given to reading at Key Stage 2.	<p>Half termly assessments using Learning Ladders</p> <p>External assessments include SATs</p> <p>Evidence of work in children's books</p> <p>Maths action plan</p> <p>DER activities</p>	£4000	
Educational resources	<p>Mathletics: The school pays a subscription to Mathletics, an online service that helps with the children's fluency in maths and can be accessed from home.</p> <p>CGP books: All children in years 2 and 6 have been bought copies of the CGP work books to help prepare them for end of Key Stage assessments.</p> <p>Reading books: School is constantly updating its reading books across all age phases. This gives all children a high range of reading materials that is both appropriate to age and ability but also interesting to read.</p> <p>Resources for parental craft afternoons: The school will be holding craft afternoons and coffee mornings where parents will be invited into school to work with their children or watch them perform.</p>	To reduce the gap between disadvantaged pupils and non-disadvantaged across the school with specific attention given to reading at Key Stage 2.	<p>DER activities</p> <p>Half termly assessments using Learning Ladders</p> <p>Work in children's books</p> <p>Updated reading books</p> <p>Number of parents at craft afternoons and coffee mornings</p>	£4000	

Intervention – Teacher, TA and resourcing costs	<p>Contribution to the salary of an intervention teacher who works specifically with SEN children including any that are Pupil Premium.</p> <p>Contribution to the salary of trained teaching assistants to deliver a range of interventions including speech and language support, Talk Boost,</p>	Improve the progress of pupils eligible for pupil premium who also have SEN.	<p>Half termly assessments using Learning Ladders</p> <p>External assessments</p> <p>Intervention impact reports</p>	£40,000	
Inclusion mentor and Attendance manager	<p>Contribution to the cost of inclusion mentor and required resources. This will allow the school to ensure the children's wellbeing is looked after through regular contact with children with safeguarding concerns. Discussions with Pupil Premium children and their parents. Contact with outside agencies such as child services.</p> <p>Attendance manager reviews attendance trends on a regular basis and works closely with our EWO. Appropriate phone calls, letters home and home visits are organised with the EWO in order to minimise the number of absences by all children including pupil premium.</p>	<p>Allow all children (including pupil premium children) the opportunities to engage with their learning and to feel safe and looked after.</p> <p>Ensure all children (including pupil premium children) have good attendance which will in turn improve attainment and progress.</p>	<p>Child protection registers</p> <p>Behaviour incidents</p> <p>Bubble time records</p> <p>Inclusion mentor timetable</p> <p>Attendance reports</p> <p>EWO attendance letters</p>	£20,000	
Financial support	<p>Trips and visits: A large amount of money is set aside for helping parents with the cost of trips and visits. These trips and visits are heavily subsidised for all children while Pupil Premium children have the entire event funded by the school.</p> <p>Uniform: Some funds are made available to assist parents with the purchase of school uniform. These situations are dealt with on a case by case basis.</p>	Increased opportunities for cultural/life experiences impact positively on achievement for Pupil Premium children.	Number of children taken on trips and provided with uniform	£40,000	
CPOMS	A contribution to the set up costs and annual fees for CPOMS which is a software application for monitoring child protection, safeguarding and pastoral/welfare issues. It should allow record keeping and monitoring of cases to be much more streamlined and effective.	Allow all children (including pupil premium children) the opportunities to engage with their learning and to feel safe and looked after.	<p>CPOMS set up and running in school</p> <p>Records updated</p> <p>Teachers using to record child protection concerns and behaviour issues</p>	£1000	
Breakfast club	Funding to keep our breakfast club at a minimal cost of £1. PP allocation will help with cost of staffing the breakfast club as well as providing food and drinks for the children	Ensure all children (including PP) have good attendance which will in turn improve attainment and progress.	Breakfast club registers	£1000	
Music Tuition	A contribution to Specialist music provision in school. These sessions cater for whole classes including our Pupil Premium children.	Increased opportunities for cultural/life experiences impact positively on achievement for Pupil Premium children.	Number of children involved with music lessons and after school provision	£1000	

Incentives and rewards	A small amount of pupil premium funding will be used to provide incentives and rewards to the children for their good work and effort in a range situations including lunch times, effort in class, outstanding work etc.	Ensure all children (including pupil premium children) have good attendance which will in turn improve attainment and progress.		£7860	
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