

PUPIL PREMIUM IMPACT STATEMENT 2017-18

The aim of the premium is to raise the attainment of children who are from lower income families. The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupil premium funding is available to both mainstream and non-mainstream schools, like special schools and pupil referral units. Bedlington Station has an excellent record of gaining high attainment for all our children from all backgrounds.

Accountability

Head teachers and school governing bodies are held accountable for the impact of pupil premium funding in the following ways:

- performance tables, which show the performance of disadvantaged pupils compared with their Peers
- requiring schools to publish details online each year of how they are using the pupil premium and the impact it is having on pupil achievement
- the Ofsted inspection framework, where inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium

The impact of Pupil Premium spend is evaluated and monitored by the Senior Leadership Team and Governors throughout the year. Pupil Premium priorities will be reviewed in line with the school improvement plan, school budget reports and feedback from pupils, staff and parents.

The subject of Pupil Premium spend allocation of resources and impact can be complicated and not always easy to measure. The spend may not always, for example, be wholly on Pupil Premium children. Such is the case with initiatives such as Athletics and Spellodrome where the rationale is to raise standards across the school in calculation and spelling with a heightened focus on our disadvantaged families. Another example is our Inclusion Mentor, whose salary is linked to the funding we have received and who works with disadvantaged children across the school, but not exclusively so. The impact of PP money can more easily be seen with a residential trip as those visits are completely without charge to PP children and their families and without that spend, they probably wouldn't have been able to attend. Because deprivation is not necessarily an indicator of academic ability, you could, and sometimes do, have PP children as high achievers where added value from the school may have been more limited or negligible.

Possible barriers to learning for PP eligible children may include : - Attendance, involvement with outside agencies such as Children's Services, one-parent families, lack of money for basics and resources such as school uniform, books and other revision aids, access to Breakfast Clubs etc. As far as possible, the money we are allocated is used to support families in these areas also – free admission to our Breakfast club, books and resources bought by school for those families, uniform purchased by the school including PE Kits and Book Bags if required, as well as a high level of nurturing support from our Inclusion Mentor.

Mrs Liddicoat, a member of the school's SLT, leads on Pupil Premium in school together with the Head Teacher. This review of Pupil Premium impact will be undertaken annually towards the beginning of December, as we then have some validated data to work with in order to clearly show

the impact of our spend. Once this piece of work is completed then school will meet with the Link Governor for PP to go over the findings in detail.

For 2016-17, Bedlington Station was allocated funding totalling some £108,000.

Pupil Outcomes and Impact (NB this relates to standards at the end of academic year 2016-17)

Early Years

Of the 9 disadvantaged pupils in Early Years, 78% achieved a Good Level of Development which indicates they outperformed our non-PP children who achieved 68%.

Phonics Screening

90% of Year 1 pupils achieved a pass including 71% of our disadvantaged pupils. Some of the children who did not achieve the standard did make significant progress through the year however and there were additional factors such as an admit, home circumstances and some of these children also being on our SEND register.

Key Stage 1

Disadvantaged pupils (6 pupils) made excellent progress in Reading with 100% achieving at or above age related expectations. 33% of this group exceeded the expected standard. Attainment in Writing (67%), whilst lower than that of Reading, was an improvement on the previous year's figure (62%). Attainment in Mathematics was outstanding with 100% of pupils working at or above age-related. 50% of those pupils were working at a level above the expected standard.

Key Stage 2

For our disadvantaged cohort (8 pupils), they achieve as well as their non-PP classmates in Reading and Writing, as well as Spelling, Punctuation and Grammar, with only a very slight gap in the proportion achieving expected standards in Mathematics.

Funding for 2017-18

In the 2017 to 2018 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

£1,320 for primary-aged pupils

Schools will also receive £1,900 for each looked-after pupil who:

- has been looked after for 1 day or more
- was adopted from care on or after 30 December 2005, or left care under:
- a special guardianship order
- a residence order

At the time of writing I am still awaiting the finalised amount of funding that is to be allocated to the school. My understanding is that the funding from Government will remain the same as last year. As 40% of our school roll are eligible for Pupil Premium funding, however, I would still expect the amount being received to be significant and in the region of £90,000 which represents a decrease on last year as some of the children have now left our school.

We have been provided with a list of pupils who have been eligible for free school meals at any point in the last 6 years. This list is available through a pupil premium download from the Key to Success website.

This data allows us to identify the pupils who have previously attracted pupil premium funding so we are able to target support accurately. The data also helps us estimate how much pupil premium funding we will be allocated for budget planning purposes.

We work closely as necessary with our local authority's virtual school head (VSH) to identify our looked-after pupils.

At Bedlington Station Primary School we strive to create the best opportunities and experiences for all of our children and we are pleased to report that this additional money has been channelled in such a way as to benefit those in greater need whilst providing for the needs of all children whilst in our care. Our assessment mapping grids identify those children who are in receipt of Pupil Premium so that we can closely monitor and ultimately measure the impact of the additional resources facilitated by the funding.

Mrs Liddicoat tracks the PP children's progress via our internal data trackers and she will be meeting with teaching staff to discuss any progress and to oversee any relevant interventions or support that may be required.

The money has been, and continues to be spent in a variety of ways and the additional funding is currently supporting the following initiatives:

- **Additional Teacher to drive targeted interventions as well as Teaching Assistant provision.**
- **Additional staffing and resources to deliver targeted interventions.**
- **The purchase of reading books, maths and literacy workbooks for Pupil Premium families to link the work being done in school with the support of parents at home.**
- **The purchase of a Mini iPad to act as an incentive for our Early Years Reading Challenge initiative.**
- **Inclusion Mentor provision – support for disadvantaged families around attendance and punctuality and vital links to outside agencies such as Children's Services and the Locality Inclusion Support team. Interaction with High School at Year 7 transition and on-going work with Community Police as required.**
- **Significant subsidies for educational visits with all visits provided for Pupil Premium families on a free of charge basis.**
- **Specialised music tuition - Steel Pans, Tenor Horns.**

- **School Sports Partnership programme.**
- **To enhance educational resources - including improved ICT provision such as Mathletics and Spellodrome which can be accessed free of charge by families at home.**
- **Talk Boost programmes purchased and now in place for Early Years, Key stage 1 and Key Stage 2. This intervention helps identify and support pupils, often from disadvantaged families, with their Communication and Speech & Language provision.**
- **Support for disadvantaged families with access to Breakfast Club before school and for the purchase of uniform if required.**
- **Purchasing additional support in the following areas: Health and well-being, Work programme with children and young people, working with vulnerable families, raising self-esteem through play.**
- **Additional in service training including the introduction of Thinking Skills to the curriculum from 2016-17 and its continued development in subsequent years.**
- **A new initiative this year will be our work with Children North East and specifically regarding Poverty Proofing, so that we can ensure that our school is always operating in a fair and equitable way to all families.**

We have also displayed this information pictorially in our Pupil Premium Provision Map attached.

This information will be updated as required throughout the academic year but will be formally reviewed and posted on our website during autumn 2. It also forms part of the Head Teacher Report to the Full Governing Body at the end of the autumn term.

Reviewed November 2017

Submitted to Governing Body November 29th 2017 and uploaded to BPS website

Mr C Sutherland Head Teacher & Mrs R Liddicoat Pupil Premium Lead

Mrs J Foster Link Governor for Pupil Premium